

Lindsay and Elizabeth Gordon Graduate Health Research Award Selection Criteria

Eligibility Criteria

- Graduate student of First Nations (Status or Non-Status), Inuit, or Métis ancestry
- Pursuing health related research in either academic or community settings in BC
- In good academic standing (meets the minimum requirements for holding & retaining scholarships set out by the UBC Senate)
- Enrolled as a full-time student at UBC Vancouver or UBC Okanagan in the 2017W Session

Selection Rubric

Academic Excellence (out of 10)

- Transcripts should be a demonstration of academic excellence and show growth in academic achievement
- **Scholarships and awards currently held or previously awarded**
- **Strength of CV - presentations given, work or volunteer experience in field, etc**

Letters of Reference (2x) (out of 5)

- Academic references should reflect that the student has attained academic achievement
- Academic and professional letters should reflect student's potential to make a contribution to health services or research in British Columbia

Statement of Intent (out of 20)

- Show personal conviction and the determination to use skills to improve the health of Indigenous people and promote positive change
- Consideration given to personal qualities, character, interest and promise in cross-cultural and interdisciplinary health practice
- Reflect aspects of personal resilience, and a clear sense of direction in their educational goals and research goals
- Composition of letter – free of grammatical and spelling errors

Research Potential (out of 10)

- Relevance of work experience and academic training to the field of proposed research
- Research experience and achievements relative to the expectations of someone with the candidate's academic experience
- Potential for the research to contribute to the improvement of the health of Indigenous people or health services and research in BC

Total possible score is out of 50.

Financial need may be considered in the case of multiple outstanding applicants.